

Test Your Knowledge

Option1

1. What is Presentational Communication?
2. What activities and tasks do you assign in your classrooms that address this standard?

Option2

1. What do you know about presentational tasks?
2. How are they similar or different from projects?
3. What role does culture play in the success of presentational task?

Watch and Analyze

1. Identify the quality of student performance with reference to *language, culture* and *content*.
2. Rate how well the performance tasks assess student learning of *language, culture* and *content* from 1-5 (5 being best). Explain your answers.
3. What activities can be added in order to improve the performance assessment?

Watch and Analyze

List the presentational tasks presented in the video and identify the language, culture and content presented in them. Compare the task you suggested for the unit with the many presentational tasks you have seen in this segment.

Name of the presentational task	Language	Culture	Content

Read and Analyze

Students create a group on Facebook or any other social media site, and then create a profile that includes their name, date of birth, nationality, origin, marital status, places visited or of residence, and schools attended. The students also list their favorite music, films, books, schools, foods, etc.

Writing greetings on their face book page

Completing information about basic personal information and preferences

Adding a new contact to their phonebook

Creating an identity card

Creating a comic strip that includes greetings, questions about feelings, saying goodbye

Filling in the basic information on Facebook: name, birthdate, places visited or lived, studies

Presentational Rubric

Rate the presentational task from 1-5

Presentational Task Rubric	
1. The performance tasks assess student learning of <i>language, culture and content</i>	
2. The task defines the audience.	
3. The task is suitable for students' age and level of proficiency.	
4. The taks is meaningful and simulate real world situations.	



Putting the Standards Front and Center: An Infrastructure Project for Teacher Development

Reflection

Session 7:

- Write three important things you have learned in this session and explain how they will affect your teaching.
- Write the questions you still have about implementing the standards in your classroom.
- Write suggestions for your program leaders.
- Share what you have learned with a colleague or group of colleagues.